

LESSON 3 – STAGE 3

EXTENDING THE CONVERSATION BEYOND THE WALLS OF THE CLASSROOM

INTRODUCTION

In this lesson, students will develop a strategy for extending the Constitutional Conversation beyond the walls of the classroom. They will work with a choice board to select a strategy for continuing the conversation. Using the strategy, students will lead their own conversation, collect data or record ideas presented, and then reflect on their experience. They will report back to the class their findings.

MATERIALS

- ★ Smart board/Projector
- ★ Internet Access
- ★ Handout: Action Plan – Choice Board

PROCEDURE

1. REFLECTION: Preview/Hook Activity/Do Now:

Think about yesterday’s Constitutional Conversation and the inquiry question: Can the government create a balance between security and liberty? In your notebook, describe what you experienced during the conversation. What ideas did you agree with? Which ideas challenged your thinking? Did you change your mind? Were your ideas supported by what others said? What do you think are the key issues that need to be considered when answering this inquiry question.

2. SHARE:

Turn to your neighbor. Exchange journals/notebooks/written reflections. Read your partner’s written response carefully two times. Once for your head to understand what your partner was thinking. Once for your heart to understand how your partner was feeling. Give your partner one sentence of written feedback on their paper. You can tell them what you like about their reflection. You can tell them how their ideas connect with something you may have experienced. Or you can tell them any new ideas you have as a result of reading their response. Be prepared to share your written feedback with your partner and the class.

3. WHOLE CLASS SHARE:

The teacher can call on individual students to share what they wrote for their response or the feedback they gave to their partner. At this point, all students should have received some feedback from a partner and the teacher can call on individuals to share out with the class and practice their public speaking skills. After three to five students have shared, ask the class, “How can we extend the conversation we started in class yesterday outside of our classroom? How can we share what we learned from one another with other people? How can keep the conversation going?”

4. TEACHER INTRODUCTION OF TODAY'S FOCUS:

In today's class we will explore different ways to extend the conversation outside of our classroom. Students will generate their own ideas as the class creates a choice board of action plans. Students will choose a plan and complete the activity. They will report back to the class on their experiences.

5. SMALL GROUP WORK:

In small groups of 3 – 4 students, examine the options posted on the choice board. Discuss the advantages and challenges of each option. Then work together to create your own option. Be prepared to explain the advantages and challenges of your plan.

6. SMALL GROUP SHARE:

A representative from each small group will describe their plan for how to extend the conversation outside of the classroom.

7. EXIT TICKET:

Action Plan – Students will choose a plan from those proposed during class and describe why.

